



## President's Comment 25

10th August 2010

Dear Colleagues

### School Leavers and Career Advice

You will all have received advice from a number of tertiary providers, particularly universities, about admission requirements. The cap on numbers has caused significant changes in entry requirements for a wide range of undergraduate programmes. Given the competitive nature of some degree courses, it is essential that career advisers and faculty heads give accurate and up to date information to students. This may require direct contact with the universities since they vary markedly on their requirements.

In overseas jurisdictions career advisers have been successfully sued for providing inaccurate advice on subject selection, resulting in students not gaining scholarships or completing prerequisite subjects.

### Education Amendment Bill No 2

The above Bill appears to have slipped under the radar but on the face of it, it has significant implications for secondary schools as indicated by Liz Hawes from NZPF, who has provided a useful analysis.

These include:

### Secondary – Tertiary Programmes

- The Bill does not clearly address the complex issues of pastoral care and career guidance for those students who have their primary enrolment with a secondary school but who will be undertaking training and work experience outside of the school of enrolment. As we all know, pastoral care and monitoring are critical to a student's success.
- The Bill does not clarify how it envisages that a 'provider group' would manage secondary –tertiary programmes, which will incur at the very least, significantly more resource to administer, plan, report on, monitor, coordinate and support.
- There is no clarity in respect of the continuing education for students who have completed part tertiary qualifications under a secondary-tertiary programme, then turn 18. Seemingly, education under the scheme is free up to the age of 18. It would seem educationally unhelpful to withdraw support when a student is part way through a programme of study under this scheme.
- There is no indication if financial assistance, such as a student loan support, will be available to students enrolled under the secondary-tertiary programme. It is possible and even likely, some of these students will not be living under parental supervision. It is hoped that the above issues will be clarified and that SPANZ will be invited, on your behalf, to make submissions.

### Previous Comments

#### Comment 24 - 10.08.10

Research Study - Are Particular School Subjects Associated with Better Performance at University, Teachers & Criminal Convictions, Minister of Education Review

#### Comment 23 - 29.07.10

Student Car Safety, ERO Report on Students with High Needs, Orewa College Sentencing on Boiler Incident, Cybersafety Policy.

#### Comment 22 - 22.07.10

Secondary Principals Collective Agreement Negotiations, Asia New Zealand Foundation.

#### Comment 21 - 16.07.10

Bargaining Secondary Schools Collective Agreement.

#### Comment 20 - 01.07.10

Professional Standards, Credit Card Policy, Teach Like a Champion, Lessons From Abroad, Winter Months for Caretakers.

#### Contact Us

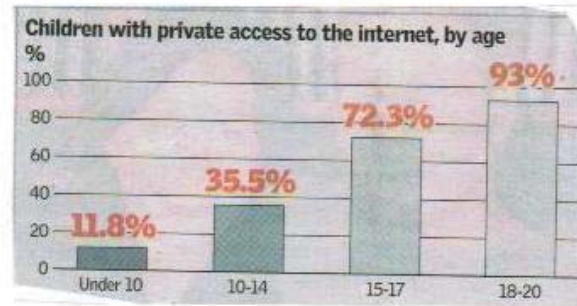
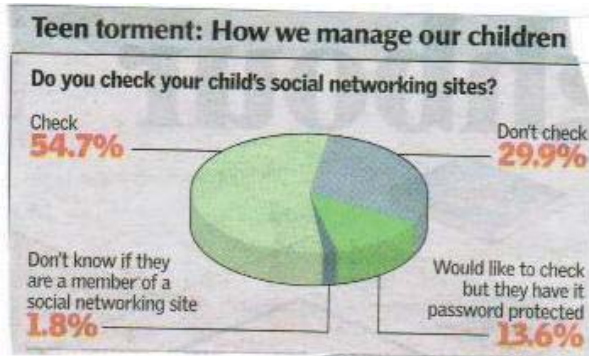
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## Technology and Parents

Given the potential dangers of I.C.T and the repeated warnings from principals to parents, the following figures reported in the Herald on Sunday (August 8th, 2010), are surprising. It may be timely to remind your parent community again.



## English - as - spoken - but - what - I - really - mean - is - comments - about - principals.

Quick Thinking	=	Offers plausible excuses for mistakes made
Active Socially	=	Drinks a lot
Forceful	=	Argumentative
Careful thinker	=	Wont make a decision
Strong principles	=	Stubborn
Good track record	=	Has made no blunders we know of yet
Exceptionally good judgment	=	Lucky

Kind regards

Patrick Walsh  
President